

EDUCATION



Focus more on developing a child's emotional intelligence (self-awareness, social-awareness, resilience, empathy, happiness, compassion).

MINDFULNESS - learning how to be in the present or practising activities which allow a FLOW-STATE.

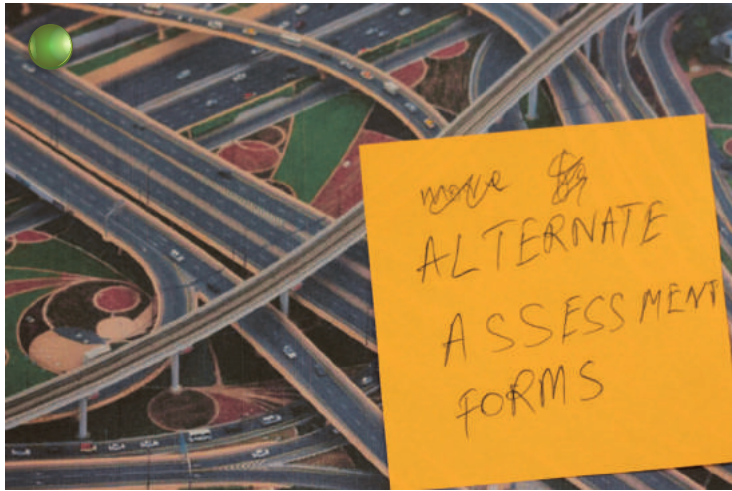
Need to have education ^① based on whole person living in relationships with family / friends / community and planet. Too much emphasis on exams, training for 'work' roles, corps in a wheel, social control. Especially at secondary school level. ~~Greater~~

Recognising that not everyone starts from the same place, putting in support / personalised support for whatever place they are currently at.

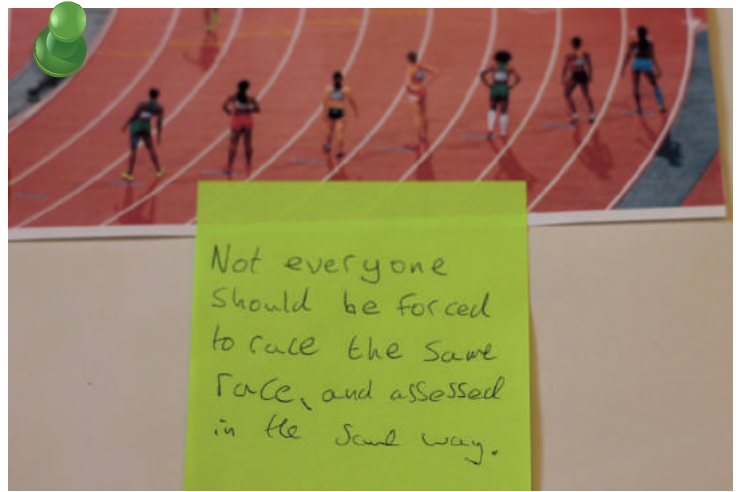
make sport more accessible (more funds) often, people can be ~~not~~ motivated immensely by victory in sport, & that permeates the field

Equal sports & exercise opportunities for people of all genders & mental abilities.

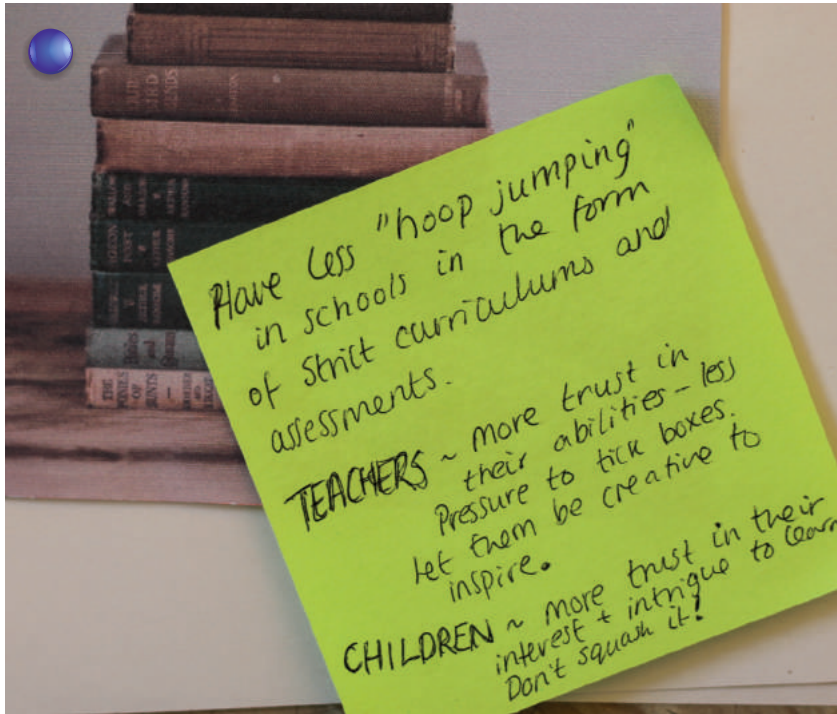
(Part 2) creating a space for children / young people to explore self + society as affirmator, critical awareness, acceptance, person - and rule makers (interest, drugs being done) challenging. Unless we start young, how change culture!



more ~~of~~
ALTERNATE
ASSESSMENT
FORMS



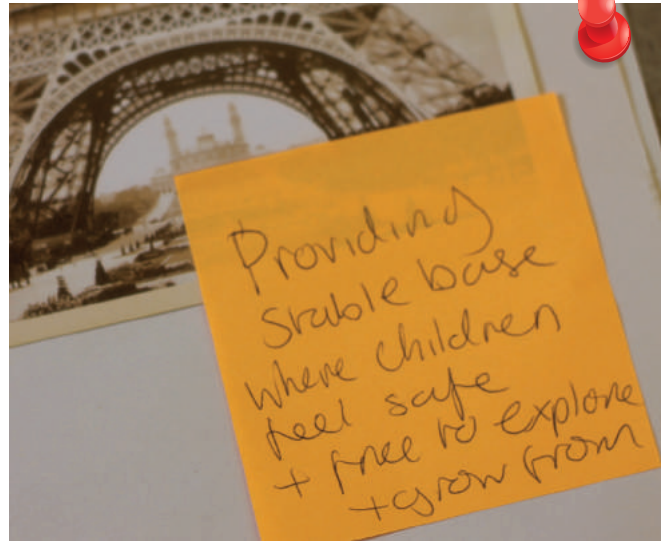
Not everyone
should be forced
to race the same
race, and assessed
in the same way.



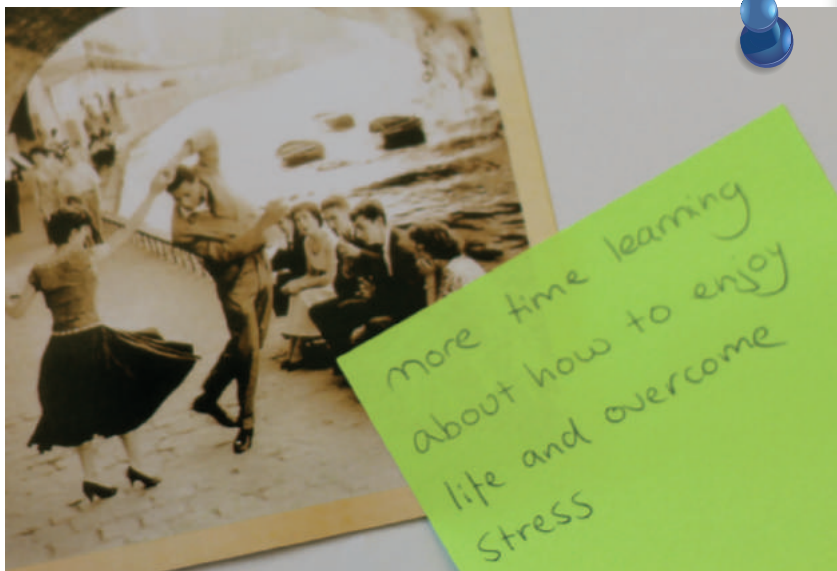
Have less "hoop jumping"
in schools in the form
of strict curriculums and
assessments.

TEACHERS ~ more trust in
their abilities - less
pressure to tick boxes.
let them be creative to
inspire.

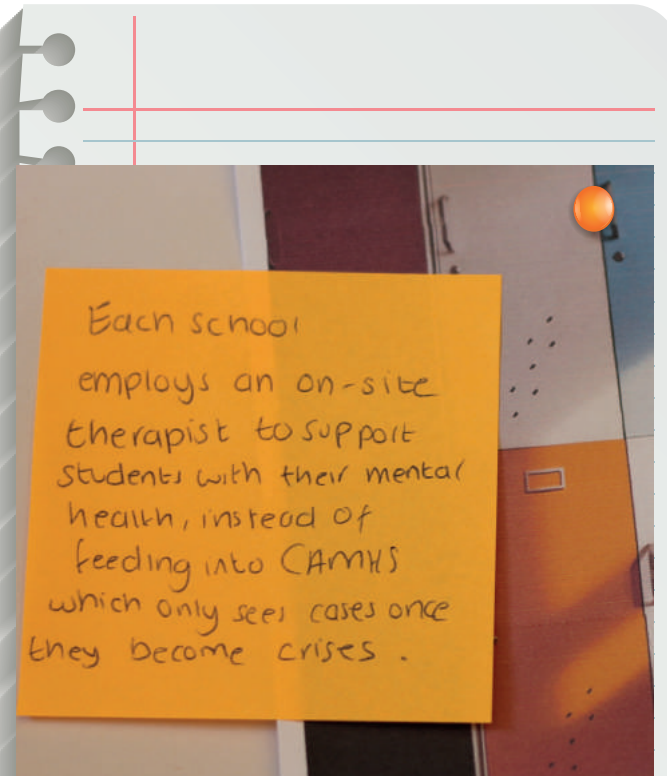
CHILDREN ~ more trust in their
interest + intrigue to learn
Don't squash it!



Providing
stable base
where children
feel safe
+ free to explore
+ grow from



more time learning
about how to enjoy
life and overcome
stress



Each school
employs an on-site
therapist to support
students with their mental
health, instead of
feeding into CAMHS
which only sees cases once
they become crises.